

School Plan for Continuous Improvement: **School Climate**

Goals for Year 1  
Goals for Year 2  
Goals for Year 3 ■

3 Year Priority: **School Climate**

3 Year Performance Target: 85% of students perform within the established norm for student behaviour at LBP and use a framework for both social and academic problem-solving.

Date of Review: **May 2007**

School Goals	Indicators of Success	Measures	Strategies	Resources	Responsibility	Timeline
All goals should be in terms of student learning and/or relate to supporting conditions for student success	What success looks like – observable skills & behaviours	Data sources, assessment tools	Actions /activities			
<p>Student behaviour is reflective of our code of behaviour so that it is supportive and encouraging of learning.</p> <p>Students will consistently use a problem-solving framework to deal with issues</p> <p>Staff and students work within an established climate of respect</p> <p>Students will develop empathy for others by supporting local and international charities</p> <p>Students will take greater pride of their surroundings</p>	<ul style="list-style-type: none"> <li>▪ Students will behave consistently respecting the school's Code of Behaviour</li> <li>▪ Students will have a better understanding of anti-bullying strategies</li> <li>▪ more student work on display to show that their accomplishments are valued</li> <li>▪ Younger students seek help from older students in the yard (e.g.: Use of peer mediators)</li> <li>▪ Students demonstrate respectful behaviour during assemblies and field trips</li> <li>▪ Students listen attentively to announcements</li> <li>▪ Support of local/international charities</li> <li>▪ Successful litterless lunch</li> </ul>	<ul style="list-style-type: none"> <li>▪ Decrease in number of incidents in school, and on yard;</li> <li>▪ Monitoring of absences/lates;</li> <li>▪ Anecdotal;</li> <li>▪ Teachers in Reflection Room to monitor behaviour incidences;</li> <li>▪ Caretaker log;</li> <li>▪ Effective recycling program;</li> <li>▪ Develop office referral forms and behaviour forms for the Reflection Room;</li> <li>▪ Peer Mediation contract;</li> <li>▪ Consistent student support of selected charity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue school-wide implementation of school Code of behaviour (RESPECT) and develop behaviour "Creed";</li> <li>▪ Select yearly goals for humanitarian help;</li> <li>▪ Monitor punctual attendance;</li> <li>▪ Provide student presentations on appropriate behaviours (i.e., Character);</li> <li>▪ Maintain number of assemblies to provide opportunities for celebration of students;</li> <li>▪ Encourage student participation and leadership in activities;</li> <li>▪ School-wide implementation of anti-bullying programs for students and parents (e.g.: newsletters, info. Evenings, videos);</li> <li>▪ Continue maintenance of the building;</li> <li>▪ Continue to implement 'backyard' plan which is more conducive to student use (e.g.: purchase of trees, benches, picnic tables);</li> <li>▪ Clear expectations for performance and behaviour in all situations;</li> <li>▪ Differentiated instruction to meet individual needs;</li> <li>▪ Staff development re: Bullying prevention;</li> <li>▪ Establishment of a Reflection Room to promote positive ways of resolving conflicts;</li> <li>▪ Use trained Peer Mediators. Train new mediators as necessary;</li> <li>▪ Regular yard clean-ups;</li> <li>▪ Continue with Reading Buddy program;</li> <li>▪ Build school pride by displaying in a timely manner student achievements;</li> <li>▪ Consistently recognize the "Fleurons du Code";</li> <li>▪ Play daily music to encourage students to be ready for period 1 classes;</li> <li>▪ Promote a variety of inter-grade lunch clubs.</li> <li>▪ Assemblies to promote character traits (e.g. motivational speakers)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Second Steps programs;</li> <li>▪ "Be-Cool" videos and other bullying prevention videos and books;</li> <li>▪ Book Club for staff;</li> <li>▪ Grade group presentations;</li> <li>▪ leadership opportunities for students;</li> <li>▪ Student Conferences;</li> <li>▪ Character Traits Assemblies/Certificates</li> <li>▪ School Council initiatives;</li> <li>▪ Board Plant department;</li> <li>▪ Environmental/Recycling Club.</li> <li>▪ Community Readers;</li> <li>▪ "Raising Readers" program for parents.</li> </ul>	<ul style="list-style-type: none"> <li>▪ <u>All staff</u> with leadership provided by Administration and school climate focus lead teacher;</li> <li>▪ School financial resources, both Board and SSA generated;</li> <li>▪ School Council committees;</li> <li>▪ Peer Mediators;</li> <li>▪ Town of Aurora.</li> </ul>	2007-2008