

School Plan for Continuous Improvement: **Parental and Community Involvement**

Goals for Year 1
Goals for Year 2
Goals for Year 3 ■

3 Year Priority: **Communication**

3 Year Performance Target: 85% of students successfully meet the expectations of parental communication.

Date of Review: **May 2007**

| School Goals | Indicators of Success | Measures | Strategies | Resources | Responsibility | Timeline |
|--|--|---|---|---|--|--------------------|
| <p>All goals should be in terms of student learning and/or relate to supporting conditions for student success</p> <p>Students will be able to articulate why and what they are learning</p> <p>Students will benefit from additional parental support at home</p> <p>Students consistently assist teachers by sharing school communication with parents</p> | <p>What success looks like – observable skills & behaviours</p> <ul style="list-style-type: none"> • Students use French consistently when addressing others • Parents' involvement and attendance at school events increases. • Staff regularly communicates consistent expectations to students, parents and colleagues. • Students can explain why and what they are learning | <p>Data sources, assessment tools</p> <ul style="list-style-type: none"> ▪ school community survey results (07-08); ▪ Attendance patterns at school events; ▪ Student agenda use; ▪ Monitoring of the sharing of student work with families monthly; ▪ Consistent use of French when communicating in school; ▪ Students/parents/teachers complete consistently page 3 at report card times; ▪ Complete, implement and monitor student growth plans when needed; ▪ Clear expectations for assignments/units are consistently shared with the students and parents; ▪ Displayed student work incorporates the learning expectation(s). ▪ Students are able to complete their work at home ▪ Consistent parent involvement on School Council, SSA, and Building Futures Committees | <p>Actions /activities</p> <ul style="list-style-type: none"> ▪ Staff monthly newsletters: hard copy and/or website access; ▪ All teachers' websites are updated at least monthly (monthly newsletters and upcoming events); ▪ School Website is updated monthly; ▪ Develop a distribution list for an electronic school newsletter with the help of Building Futures; ▪ Administer a new parent survey for Fall of 2007; ▪ Post all parent committees minutes on the school website; ▪ Consistent use of existing technology (e.g.: voice mail, notes home, phone calls, e-mail, agendas); ▪ Monitor attendance at curriculum nights and information sessions for parents; ▪ Use of bi-weekly student rewards to encourage consistent use of French (Bravo! Je parle francais); ▪ Class performances will use French (e.g.: songs) and other concerts will use mostly French; ▪ Provide English synopsis of student performances at concerts to parents in programme; ▪ Regular communication of students' achievement (e.g.: Fleurons du code, balai d'or, end of term certificates, collection of newspaper clippings, newsletters); ▪ Mandatory use of student agendas monitored as required by staff and parents; ▪ Continue to develop school-wide plans for Reading, Writing Forms, Reading Comprehension and Math Literacy; ▪ Outline and share with students and parents clear methods of assessment and expectations of upcoming work (e.g.: project) at the onset of an assignment (sign-off portion); ▪ Sharing of budget information and committee priorities amongst the parent associations and school to align priorities; ▪ Develop Parent workshop on topics of interest; ▪ Display curriculum expectations when student work is displayed. | <ul style="list-style-type: none"> ▪ Regular school meetings with parents; ▪ Produce and distribute info booklets to parents (e.g. Gr. 1 folder, homework policy brochure, "Raising Readers"); ▪ Use of common agenda; ▪ Use of school yearly calendar; ▪ Maintenance of message board at front of school; ▪ Regular use of newsletters and written communication; ▪ Volunteer teacher mentor for new staff members. | <ul style="list-style-type: none"> ▪ All staff with leadership provided by Administration; ▪ School financial resources, both Board and SSA generated; ▪ School Council through newsletters and meetings; ▪ Board Public Communication Staff; ▪ All students. | <p>200 7- 2008</p> |